

## The Road through Confirmation

After Children’s Ministry, middle school and early high school students work towards their Confirmation (fall of 10<sup>th</sup> grade). During this time we are preparing students to identify and articulate their values and beliefs, so that they may confidently choose to confirm their faith in Jesus Christ and understanding of the Lutheran tradition.

Grade Time	6 <sup>th</sup> Grade: What’s it all about? <i>Wednesdays, 6-7p.m.</i>	7-8 <sup>th</sup> Grades: What does it mean for me? <i>Wednesdays, 7-8p.m.</i>		9 <sup>th</sup> Grade: What do I believe? <i>Time varies based on Connection Group</i>
<b>Content Outline</b>	<p style="text-align: center;"><b>Bible Structure</b> <i>Plot Overview; Authors; How to Use Resources;</i></p> <p style="text-align: center;"><b>Prayer</b> <i>Practices; Prayer Partners begin;</i></p> <p style="text-align: center;"><b>Martin Luther &amp; Lutheranism</b></p> <p style="text-align: center;"><b>Small Catechism 1:</b> Lord's Prayer &amp; 10 Commandments</p> <p style="text-align: center;"><b>Small Catechism 2:</b> Apostle's Creed &amp; the Sacraments</p>	<p style="text-align: center;"><b>Old Testament:</b> Deep Dive into Character &amp; How to Read <i>ex: Elijah, Joesph, Esther</i></p> <p style="text-align: center;"><b>New Testament:</b> Deep Dive into Character &amp; How to Read <i>ex: Paul's Travels, Early Church (Acts)</i></p> <p style="text-align: center;"><b>Faith, Life &amp; Culture</b> <i>ex: Religions &amp; Denominations, Death &amp; dying</i></p> <p style="text-align: center;"><b>Relationships</b> <i>ex: Parents, Dating, Friendships</i></p> <p style="text-align: center;"><b>Jesus</b> <i>ex: Daily Life, Miracles</i></p>		<p style="text-align: center;"><b>Retreat</b> •Theme: What do I Believe?</p> <p style="text-align: center;"><b>Workshops</b> <i>Education component, meet new peers, share big concepts</i> •How do I navigate life as a person of faith? •Leadership; Structure of Church •What does it mean to be a godly leader in the world?</p> <p style="text-align: center;"><b>Connection Groups</b> <i>Deeper relationships with a limited group of peers, more in-depth topics.</i></p>
<b>Expectations</b>	<ul style="list-style-type: none"> <li>• 5 Worship Notes</li> <li>• 2 Service Experiences</li> <li>• 1 Retreat</li> </ul>	<ul style="list-style-type: none"> <li>• 7 Worship Notes</li> <li>• 4 Service Experiences</li> <li>• 1 Retreat</li> </ul>	<ul style="list-style-type: none"> <li>• 10 Worship Notes</li> <li>• 6 Service Experiences</li> <li>• 1 Retreat</li> </ul>	<ul style="list-style-type: none"> <li>• Faith Portfolio</li> <li>• Worship Involvement</li> <li>• 2 Service Experiences</li> <li>• 1 Retreat (2 Offered)</li> </ul>
<b>Attendance</b>	<p><b>Students are expected to attend each week of programming as outlined on the calendar. We also understand that life happens and therefore the following is an exception for families/students who have things that come up that cannot be avoided.</b></p> <p>Students must be in ‘good standing’ for at least 4 of the 5 sessions each year otherwise make up work will be required.</p> <ul style="list-style-type: none"> <li>• ‘Good Standing’ is defined as missing no more than 1 week during a session.</li> </ul>			<p>2 Workshops - (4 Offered) Regular Connection Group Participation</p>